

# Design Your Dream Street



**Age Range:** 5-12+ years

## **Objective:**

To promote imaginative thinking about public space while reinforcing real-world knowledge of safe and inclusive street elements.

## **Materials Needed:**

- roll of paper
- crayons, colored pencils, or markers
- masking tape or clips to hold the paper down
- optional: other art supplies like stickers, glitter pens

## **Implementation:**

Set up a drawing station where kids can freely design a street using creative and realistic elements. Tape a length of paper across the table so multiple children can contribute side-by-side, forming a collective "dream city." During set-up, it is best for staff or an older youth to draw a basic outline of a few streets and intersections along the length of the paper as a starting point for younger participants. Pose fun guiding questions and give feedback to encourage real-world and fantastical ideas alike. Prompt participants to consider safety features like sidewalks, crosswalks, and bike lanes by asking how people from other parts of the street will get to their drawing after each element they add.

## **Rules:**

- Everyone gets space to create
- Respect others' artwork
- Try to include at least one thing that makes the street fun and one that makes it safe

## **Discussion Questions:**

- What makes a street fun?
- How will people get to \_\_\_\_\_ (child's "fun" element) from the other side of the street?
- Can you draw a safe way for kids to get from \_\_\_\_\_ (one drawing/location) to \_\_\_\_\_ (another drawing/location)?
- Where do people walk or roll on your street?