

name(s)

date

### Content Focus

- Built Environment 2 (Site, Form)
- Art (Architectural Styles)

## Architecture 101

### Site and Your School: Activity #2

Just as you make decisions on what to wear and how to act in your classroom setting, architects make decisions on a building's form and style based on its site.

What types of decisions did the architect make while designing your school for its site?

- First, go outside and examine your school's site. What is the surrounding area like? What are the surrounding buildings and structures like, in terms of style, scale, material and general condition? What about the street in front of your school? Is it busy? How wide is it? Are there trees or other natural features in the area? Write a paragraph describing the site.
  
- Now examine how the school fits into the site you described. How does it relate to the surrounding buildings in terms of style, scale, material and color? How does the façade relate to the street? Where is the entrance placed? How does the building relate to its natural surroundings? Write a paragraph describing your ideas.
  
- In general, do you feel like your school building fits in well in its site, or does it stand out? Why or why not? Why might an architect want the building to fit in well in its site? Why might an architect want a building to stand out or apart from its site?

Extension: Make an exhibit to document how your school fits into its site. Include photos, drawings and objects collected from the site.



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### Site and Your School: Activity #2

How do you fit into your site?

- First, try to describe your "site," or the environment that surrounds you right now. What type of room are you in? What types of things surround you? Are there other people in the room? Who are they? What is the lighting like? What about the temperature? Write a short paragraph describing your "site."
- Now think about how you fit into your "site." What is your body position? Are you sitting or standing? If you are sitting, think about *how* you are sitting.
- Now think about your **style**, or what you are wearing. How does it relate to your "site?" Are you wearing different clothes than you would at home? How would you describe your style? How do your clothes help you adapt to the temperature of the room? Write a paragraph describing how you fit into your site. Include a description of your style.

