


Correlation of Common Core Standards for English Language Arts and Literacy in All Subjects with Terrace Town and the Box City Curriculum

Anchor Standards for Reading	
	Learning and Activities
Key Ideas and Details:	
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	<ul style="list-style-type: none"> • Terrace Town Book List created by MMSD Instructional Resource Teacher-Librarian Cathy Daane. • Non-MMSD teachers, please contact Heather Sabin for an emailed copy of the list. • MMSD teachers, follow these instructions: <ol style="list-style-type: none"> 1. Go to your MMSD Destiny Library Catalog. 2. Click on 'Log In' in the top right. Log in with your b number and password. 3. Click on the 'Catalog' tab in the top left. 4. Click on 'Resource Lists' along the left side. 5. Click on 'Public Lists' in the top right. 6. Scroll down to 'Terrace Town resources.' 7. To request titles, click the 'Hold It!' icon. 
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	
3. Analyze how and why individuals, events and ideas develop and interact over the course of a text.	
Craft and Structure:	
4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	<ul style="list-style-type: none"> • Terrace Town Vocabulary List • Words you may choose to emphasize will vary by grade and intended teaching point.
Integration of Knowledge and Ideas:	
7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.	<ul style="list-style-type: none"> • Interpret and create land use maps of neighborhoods. • Learn “visual vocabulary” of architecture and design, including shapes, color, pattern, texture and scale.
9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	<ul style="list-style-type: none"> • Use text pairs on a similar subject (ex. L. Trumbauer’s <i>Living in a City</i> with <i>Living in a Small Town</i>).

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Anchor Standards for Writing	
	Learning and Activities
Text Types and Purposes:	
1. Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.	<ul style="list-style-type: none"> • Write a persuasive letter to save an old building from demolition. • Write a friend persuading her to design her new home to be a green building.
2. Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection organization and analysis of content.	<ul style="list-style-type: none"> • Write about the history of a building or place. • Write a letter to a visitor to your Box City, explaining what they will see and why it's important.
3. Write narratives to develop real or imagines experiences or events using effective technique, well-chosen details, and well-structured event sequences.	<ul style="list-style-type: none"> • Develop a story that takes place in a favorite building and incorporates neighborhood details. • Write a story from a building's point of view.
Production and Distribution of Writing:	
6. Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	<ul style="list-style-type: none"> • Establish classroom pen pals with another class participating in Terrace Town. • Use the Internet to produce a blog or website about your Box City project.
Research to Build and Present Knowledge:	
7. Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	<ul style="list-style-type: none"> • Prepare questions to ask your Terrace Town mentor. • Use the Internet to find past and present photos of your neighborhood. • Research a famous building or designer online and write a short biography.

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Anchor Standards for Speaking and Listening	
	Learning and Activities
Comprehension and Collaboration:	
1. Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	<ul style="list-style-type: none"> • Groups read different books and come together to compare or present an argument around a specific issue using evidence from the book.
2. Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<ul style="list-style-type: none"> • Interpret and create land use maps of neighborhoods. • Learn “visual vocabulary” of architecture and design, including shapes, color, pattern, texture and scale.
3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	<ul style="list-style-type: none"> • Play the role of a citizen who is protesting the construction of a new highway. Pair with another student who presents an opposing position.
Presentation of Knowledge and Ideas:	
5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	<ul style="list-style-type: none"> • Use a map, illustration, and/or model to present the building that you are designing for Box City. Include the reason for its location and what it will look like. • Analyze Madison's population growth over time using a graph.

Anchor Standards for Language	
	Learning and Activities
Vocabulary Acquisition and Use:	
6. Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.	<ul style="list-style-type: none"> • Terrace Town Vocabulary List